

APUSH Summer Assignment

You will be using the American Pageant and the AMSCO to complete the following assignment.

Purpose: This assignment will help you jump start the AP portion of the course as well as begin reviewing for the AP exam at the end of this year.

Part 1: You will complete the Period Framework for Period 3. Make sure to complete all vocabulary at the bottom of the document. This is found on the google classroom (enter class codes here). Create a folder in your drive labeled APUSH REVIEW. Save your Frameworks there.

Period 3 Learning Objectives:

Learning Objectives

- Learning Objective A: Explain the context in which America gained independence and developed a sense of national identity.
- Learning Objective B: Explain the causes and effects of the Seven Years' War (the French and Indian War).
- Learning Objective C: Explain how British colonial policies regarding North America led to the Revolutionary War.
- Learning Objective D: Explain how and why colonial attitudes about government and the individual changed in the years leading up to the American Revolution.
- Learning Objective E: Explain how various factors contributed to the American victory in the Revolution.
- Learning Objective F: Explain the various ways the American Revolution affected society
- Learning Objective G: Describe the global impact of the American Revolution.
- Learning Objective H: Explain how different forms of government developed and changed as a result of the Revolutionary Period.
- Learning Objective I: Explain the differing ideological positions on the structure and function of the federal government.
- Learning Objective J: Explain the continuities and changes in the structure and functions of the government with the ratification of the Constitution.
- Learning Objective K: Explain how and why competition intensified conflicts among peoples and nations from 1754 to 1800.
- Learning Objective L: Explain how and why political ideas, institutions, and party systems developed and changed in the new republic.
- Learning Objective M: Explain the continuities and changes in American culture from 1754 to 1800.
- Learning Objective N: Explain how and why migration and immigration to and within North America caused competition and conflict over time.
- Learning Objective O: Explain the continuities and changes in regional attitudes about slavery as it expanded from 1754 to 1800.
- Learning Objective P: Explain how the American independence movement affected society from 1754 to 1800.

Part 2: Using the American Pageant, read Chapters 23, 24, 25 and 27 and corresponding AMSCO Chapters. You will take notes using the Framework/Note-taking Guide to complete Framework 6. Make sure to complete all vocabulary at the bottom of the document. You are responsible for all of the information contained on these Framework guides. You are expected to do your own work (this includes not copy and pasting from the internet or sharing with others and turning their work in).

Period 6 Learning Objectives:

Learning Objectives

- Learning Objective A: Explain the historical context for the rise of industrial capitalism in the United States.
- Learning Objective B: Explain the causes and effects of the settlement of the West from 1877 to 1898.
- Learning Objective C: Explain how various factors contributed to continuity and change in the "New South" from 1877 to 1898.
- Learning Objective D: Explain the effects of technological advances in the development of the United States over time.
- Learning Objective E: Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898.
- Learning Objective F: Explain how cultural and economic factors affected migration patterns over time.
- Learning Objective G: Explain the various responses to immigration in the period over time.
- Learning Objective H: Explain the causes of increased economic opportunity and its effects on society.
- Learning Objective I: Explain how different reform movements responded to the rise of industrial capitalism in the Gilded Age.
- Learning Objective J: Explain continuities and changes in the role of the government in the U.S. economy.
- Learning Objective K: Explain the similarities and differences between the political parties during the Gilded Age.
- Learning Objective L: Explain the extent to which industrialization brought change from 1865 to 1898.